

POLICY FOR INCLUSIVITY OF STAFF / STUDENTS WITH DISABILITY

Introduction

Holy Cross College which is devoted to the upliftment of the underprivileged sections of the society seeks to instil in the students, enough respect and compassion for the disabled persons who are their fellow students as well as others in the community. It wants to ensure that physical disability does not make any adverse impact on their educational aspirations. Hence it provides accessible education with equal facilities for disabled staff and students, complying with the norms provided by the UGC and the state government.

Policy Vision

The policy for the inclusivity of the disabled aims at upholding an inclusive culture in the campus with regard to the disabled staff and students. Maintaining a disabled-friendly environment by integrating such services that would provide hassle free mobility and access to the physically challenged is a priority of the institution.

Policy Mission

Providing a comprehensive and inclusive teaching-learning experience leading to performance satisfaction to the disabled students and employees.

The policy for inclusivity of the disabled aims at

- Appointing differently abled persons for staff positions on preferential basis, if suitably qualified.
- Following the government quota for the admission of the disabled students and refunding of the special fess after admission.
- Increasing financial assistance for the payment of admission fees as well as examination fees through Student Welfare Fund.
- Maintaining a suitable infrastructure to provide free movement for the disabled with ramps, rails, disabled-friendly washrooms etc. and installing lifts in the future whenever necessary.
- Encouraging the disabled students to take up leadership positions by electing one them as member of the student council.
- Increasing the number of assistive tools used for making learning satisfactory. Installing special tools for the blind on need basis.
- Providing scribe assistance and extra time for tests and examinations, if necessary.
- Offering expert counselling for the disabled students to help them overcome mental and emotional challenges, and integrate with the world bravely and gain their share of opportunities in different walks of life.
- Help the parents to overcome anxieties about their disabled children, through counselling.

- Commemorating days related to disability such as the World Disabled Day, White Cane Day, etc.,
- Providing awareness about the governmental and non-governmental welfare schemes available for the disabled graduates that would secure their future.
- Strengthening the Divyangan Cell which pays special attention to the disabled students by making disabled and abled students as members.

Governing body of the Divyangan Cell

The Divyangan Cell has the principal as its head. With an able combination of the disabled and the normal it is expected to empower and uplift the disabled students and strengthen their social well being by implementing potential schemes and plans.